Action Plan #4: Careers

Improvement Goal:

All students will gain the knowledge necessary to be a successful contributing member of society.

Expectation(s) for Student Learning:

All students will develop career awareness.

Target Participants:

All students in Joan Martin Elementary School

Interventions:

Curriculum:

All students will participate in career awareness.

Students will participate in College Go Week.

Community/Parents/Guardians will develop career education knowledge.

Evaluation:

NSSE Inventory of School Effectiveness

Timeframe for Implementation:

2012-2017

Target Area of Improvement: Careers - Awareness, Education Plan, Career, and Guidance

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORNING	RESOURCES
Intervention: Intervention: Career Awareness	2012-2017	-Superintendents	-Lesson Plans	-School Buses
1. All students will participate in career awareness.		-Principals	-Study Trip Forms	-Speakers
A. Students will participate in interest surveys to		-Elementary Staff	-Interests Surveys	-Extra-curricular clubs
identify career interests.		-Home School Coordinator	-NSSE Inventory of	-Career Interest
B. Students will be provided with connected		-Community Volunteers	School Effectiveness	Surveys
curriculum opportunities.		-Club Sponsors	-NSSE Elementary Exit	-Community Members/
C. Students will have the opportunities to listen and		-Technology Department	Survey	Business Community
learn from guest speakers.			-Skyward usage	-Learn More Website
D. Students will participate in a variety of study trips			monitoring	-Grade specific career
connected to the curriculum.				awareness books
E. Students will participate in various economical,				-Time for Planning,
hands-on activities through Junior Achievement.				Coordinating and
F. Students will receive "Student Success Mini				Scheduling
Magazines" from Learn More Resource Center.				-Career Volunteer Data
G. Students will be given the opportunity to join after-				Base online
school clubs involving career based activities, such as:				-Junior Achievement
photography, cooking, science, gardening, computer,				-5 th Grade Walk into the
etc.				Future

H. Allow for students to share, communicate, and				- See Saw and Google
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write about their future thorough a variety of means,				Portfolio
ie. Community circles, and Readers and Writers				-Employer Expectations
Workshop				Poster
I. Students will utilize See Saw and Google Portfolios				-5 th grade Market Day
for College and Career planning				
Intervention: College Go Week	2012-2017	-Administration	-Student work	-Learn More Web site
		-Elementary Staff		-Community Members
1. Students will participate in College Go Week.				-Study Trips
A. Students will have the opportunity to share with				-5 th grade Class Reunion
the student body their college goals/careers.				-4 th grade High School
B. Students will engage in classroom activities to				visit
prepare to be college ready.				
Intervention: Community Education	2012-2017	-Lead: Administration	-Monitoring Website	-Learn More Website
1. Community/Parents/Guardians will develop career		-Elementary Staff	usage	-District Website
education knowledge.		-Technology Department	-Monitoring Skyward	-Financial Planning
A. Learn More Website Parent Checklists		-Financial Expert	usage	Workshops
B. District Website Student/Parent Learning Center		-Parents	-Community	-Skyward and
C. Financial Planning Workshops		-Students	Partnerships data	Technology
-529 Plan started at elementary school		-Parent Educator	-Financial Planning	Department
-Early Financial Planning		-Local Churches	Workshop Attendance	-Business/Community
D. Student/Parent Conferences – Academic				Partnerships
Progress/Skyward				-Lake County PAT
E. Parents As Teachers				-Legacy Foundation
				-Day Care Preschool
				-Community Fund

F. Community Partnerships - Community child care,		-Tri Kappa
daycares, and preschools will unite for "Ready, Set,		-St. Mary's
Go!"		-Local Philanthropists
-Kiwanis promotes B.U.G., 3 rd grade dictionaries		- Project Wisdom
-Kids Hope Mentor Program		-College 529 Kickoff
		-Hobart Chamber
Intervention: Clubs and Extracurricular	-Elementary Staff	-Girls on
1. Students will participate in clubs	-HHS students	the Run
and extra-curricular activities.	-Community Members	-Study tables
A. Academic Support		- ISTEP club
B. Academic Enrichment		-Drama Club
C. Athletics		-Lego Robotics
D. Performing Arts		-Choir
		-Art Club
		-Student Council
		-Spell Bowl
		-Math Bowl
		-Brickie Leaders